



Board of Education Recap

Resumen de la Junta de Educación

February 2, 2021

During their meeting last night, the Board of Education celebrated this month's *Student Spotlight* recipient, **Jax Ploessl**. Jax is a 4K student attending the Academy Little Viking's. His teacher, Mrs. **Karen Jeardeau** said, "Jax is a quiet leader who is a friend to all of his classmates. He includes everyone and helps his friends when they are having problems. He models expected behaviors and is always respectful to everyone in the classroom. He is a joy to be around."

Here is a picture taken with Jax at his family's lovely home. In the back are (L to R) are Mrs. **Karen Jeardeau** (Little Vikings 4K teacher), Mrs. **Leann Ploessl**, **Drake Ploessl**, Mr. **Ryan Plossel**, and Mrs. **Nicole Tepe** (4K Coordinator). In the front is the little man of the hour, **Jax**, and myself.



We look forward to watching all that you will accomplish, Jax!

Equity Efforts – The District continues its journey to become more culturally conscious. While attending a training some months ago, I struck up a friendship with the Mr. Harry Hawkins, Executive Vice President for [Nehemiah: Center for Urban Leadership Development](#). Upon inviting Harry to visit with our leadership team and interested staff members, we sought Nehemiah's help in completing our district's first equity assessment. The SWOT analysis (page 7) helps our new taskforce and subcommittees (which will include students and parents) shape our work ahead. Districts successful in moving from philosophy to action have established a framework for equitable decision-making. Said another, among other considerations, "How do we apply the equity lens when seeking solutions or developing policy?" We are beginning to cull framework exemplars for this taskforce's consideration. This is an evolutionary process, not something to "check off" a list. We are, however, making progress on the goals established in [our commitment letter to the community](#) this past fall.

COVID 19 - Yesterday marked the first day Intermediate Center students had the opportunity to return to in-person learning. The **Intermediate Center's staff**, led by their devoted principal **Katie Hauge**, have worked hard to fashion an instructional delivery model that provides academic rigor, choice for families, and is resolute in keeping our Vikings safe. [Here are a few pictures of our special day with students in grades K-3.](#)

We remain on track for our middle and high school students return. It may be helpful to refer to our [COVID Dashboard](#) for student/staff in grades K-12 and this graphic for specific details:



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Important Dates for Hybrid and Continued All Virtual Instruction

	TARGET Launch Date	Non-School Day for Teacher Plan	Parent Q&A w/ Admin 1	Parent Q&A w/ Admin 2
Intermediate Center	February 1	No longer applicable	December 28 Recording	January 25 Recording
Middle School	February 15	Feb 3 and 10-12	January 7 Recording	February 10 5:00-5:45 p.m.
High School	February 18	Feb 3, 10, and 15-17	January 6 Recording	February 11 5:00 – 5:45 p.m.

Students' Last Name A-K attend Monday and Tuesday
 Students' Last Name L-Z attend Thursday and Friday
 Individual Virtual Touchpoints and Staff Planning – Wednesday
[Calendars may be found here](#)



If there is anything our team or I can do to support you, won't you please give me a call? 608-437-7010 In the meantime...

...I am proud to be a Viking, and I hope you are too!

Steve Salerno



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2 de febrero de 2021

Durante su reunión de anoche, la Junta de Educación celebró al ganador de Student Spotlight de este mes, **Jax Ploessl**. Jax es un estudiante de 4K que asiste a Academy Little Viking's. Su maestra, la Sra. **Karen Jeardeau** dijo: "Jax es un líder silencioso que es amigo de todos sus compañeros de clase. Incluye a todos y ayuda a sus amigos cuando tienen problemas. Modela los comportamientos esperados y siempre es respetuoso con todos en el aula. Es un placer estar cerca."

Aquí hay una foto tomada con Jax en la hermosa casa de su familia. En la parte de atrás (de izquierda a derecha) están la Sra. **Karen Jeardeau** (maestra de 4K de Little Vikings), la Sra. **Leann Ploessl**, **Drake Ploessl**, el Sr. **Ryan Ploessl** y la Sra. **Nicole Tepe** (Coordinadora de 4K). En el frente está el hombrecito de la hora, **Jax** y yo.



¡Esperamos ver todo lo que lograrás, Jax!

Esfuerzos de equidad: el distrito continúa su viaje para volverse más consciente de la cultura. Mientras asistía a una capacitación hace algunos meses, entablé amistad con el Sr. Harry Hawkins, vicepresidente ejecutivo de [Nehemiah: Center for Urban Leadership Development](#). Al invitar a Harry a visitar a nuestro equipo de liderazgo y miembros del personal interesados, buscamos la ayuda de Nehemiah para completar la primera evaluación de equidad de nuestro distrito. El análisis DAFO (página 7) ayuda a nuestro nuevo grupo de trabajo y subcomités (que incluirán estudiantes y padres) a dar forma a nuestro trabajo futuro. Los distritos que lograron pasar de la filosofía a la acción han establecido un marco para la toma de decisiones equitativa. Dijo otra, entre otras consideraciones, "¿Cómo aplicamos el lente de la equidad cuando buscamos soluciones o desarrollamos políticas?" Estamos comenzando a seleccionar ejemplos de marcos para que los considere este grupo de trabajo. Este es un proceso evolutivo, no algo para "marcar" una lista. Sin embargo, estamos avanzando en las metas establecidas en [nuestra carta de compromiso a la comunidad](#) el otoño pasado.

COVID 19 - Ayer marcó el primer día que los estudiantes del Centro Intermedio tuvieron la oportunidad de regresar al aprendizaje en persona. **El personal del Intermediate Center**, dirigido por su devota principal **Katie Hauge**, ha trabajado arduamente para diseñar un modelo de enseñanza que brinde rigor académico, opciones para las familias y está decidido a mantener seguros a nuestros Vikingos. [Aquí son algunos fotos del día especial con los estudiantes en los grados 3-5.](#)

Seguimos encaminados para el regreso de nuestros estudiantes de secundaria y preparatoria. Puede resultar útil consultar nuestro [COVID Tablero](#) para estudiantes y profesionales de los grados K-12 y este gráfico para obtener detalles específicos:



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Si hay algo que nuestro equipo o yo podamos hacer para ayudarlo, ¿podría llamarme? 608-437-7010
 Mientras tanto ...

Estoy orgulloso de ser Vikingo, y espero que tú también.

Steve Salerno